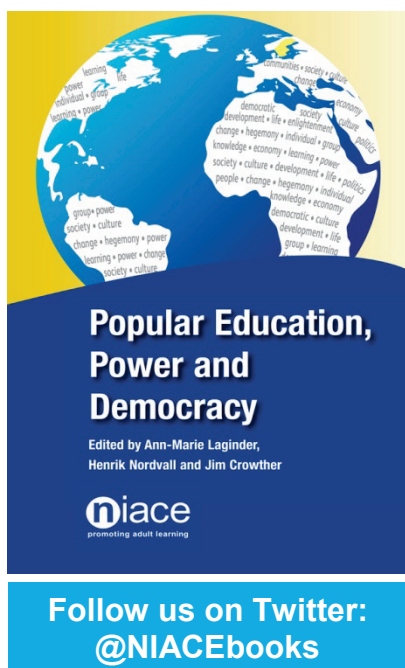


Popular Education, Power and Democracy

Swedish Experiences and Contributions



Edited by Ann-Marie Laginder, Henrik Nordvall and Jim Crowther

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Popular education, a distinctive Swedish tradition of lifelong learning, has always concerned itself with the relationship between learning, power and democracy in society rather than having a purely individualistic and instrumental approach to learning for employability, which has dominated policy and practice. Through the themes of power and democracy this book examines popular education's contribution to enhancing people's lives in communities, reflecting on wider significance, and explores its impact on the political culture of the state and the cultural politics of society within and outside Sweden, including the USA, Japan, Canada and Tanzania.

'This book provides a unique insight for an international audience to the Swedish tradition and practices of Popular Education (Folkbildning). The editors have managed to combine chapters written by key Swedish as well as international researchers, providing contemporary and historical examples of popular education in Sweden, and examples of how Swedish popular education has been transferred to and translated in other countries. This is a must read for any researcher or practitioner interested in popular education.'

Andreas Fejes, Professor and chair of adult education research, Linköping University, Sweden

For a full list of contents and details on the editors, see over

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