

## Call for papers

Thematic issue of Nordic Studies in Education

### **The Nordic Folk High School Movement Development and Challenges**

Submission deadline 15th September 2016

Editors: Johan Lövgren and Henrik Nordvall

The folk high school movement started in the mid-19th century in Denmark, followed by Norway, Sweden and Finland. In the initial establishments of the schools, opposition to the pedagogical ideals that governed the educational system of the time was a central ingredient. The movement reacted against a mechanical reproduction of knowledge and sought a broader approach to shaping students' lives. The schools were established to give the people (folk) insight and competencies to enlighten their own lives and become more active citizens. The folk high school movement has a tradition of lifelong learning, endorsing equality and democracy as core values. The concept of *bildung* (formation/self-cultivation) has been used to capture the central pedagogical ideals of the folk high school movement.

In this thematic issue we wish to explore the folk high school movement as a part of a contemporary model of Nordic education. We invite papers that analyze the folk high school's pedagogical identity and the movement's role in the educational systems of the Nordic countries.

Papers should be submitted to: [johan.lovgren@folkehogskole.no](mailto:johan.lovgren@folkehogskole.no)

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Author comments due on: 15th of February 2017

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For more information see:

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